

2006-07 Academic Excellence Indicator System

District Name: BORGER ISD

District #: 117901

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	89%	> 99%	91%	87%	*	*	82%	95%	89%	85%	78%	81%
	2006	90%	92%	85%	60%	76%	93%	*	*	87%	84%	> 99%	73%	80%	75%
Mathematics	2007	82%	84%	73%	86%	60%	79%	*	*	70%	77%	67%	57%	22%	61%
	2006	83%	85%	75%	33%	68%	82%	*	*	77%	73%	60%	64%	66%	62%
All Tests	2007	78%	80%	70%	88%	59%	74%	*	*	63%	77%	73%	56%	17%	57%
	2006	79%	82%	72%	30%	64%	81%	*	*	75%	69%	60%	60%	63%	58%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	85%	72%	33%	65%	80%	*	*	76%	69%	31%	57%	48%	47%
	2006	83%	85%	81%	60%	76%	85%	*	*	83%	79%	69%	70%	71%	66%
Mathematics	2007	86%	88%	78%	50%	73%	83%	*	*	84%	73%	46%	66%	63%	59%
	2006	84%	85%	86%	75%	80%	90%	*	*	88%	85%	> 99%	81%	67%	72%
Writing	2007	91%	92%	89%	67%	85%	93%	*	*	83%	93%	*	83%	76%	79%
	2006	92%	92%	91%	> 99%	84%	94%	*	*	87%	94%	86%	84%	86%	81%
All Tests	2007	75%	77%	63%	30%	56%	71%	*	*	65%	62%	22%	47%	37%	37%
	2006	74%	76%	72%	50%	64%	78%	*	*	72%	72%	63%	59%	57%	48%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	77%	55%	76%	81%	*	*	71%	82%	38%	73%	50%	62%
	2006	81%	85%	85%	43%	78%	89%	*	*	83%	86%	83%	74%	13%	51%
Mathematics	2007	86%	88%	89%	91%	86%	91%	*	*	90%	89%	86%	88%	80%	79%
	2006	82%	85%	82%	71%	68%	87%	*	*	79%	85%	> 99%	69%	11%	44%
Science	2007	78%	81%	72%	55%	64%	78%	*	*	77%	67%	50%	67%	33%	52%
	2006	76%	79%	70%	57%	60%	74%	*	*	67%	73%	29%	62%	13%	32%
All Tests	2007	69%	72%	61%	36%	55%	66%	*	*	61%	60%	44%	54%	17%	38%
	2006	66%	70%	62%	25%	55%	66%	*	*	55%	67%	29%	47%	< 1%	19%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	96%	> 99%	97%	96%	*	*	92%	> 99%	> 99%	95%	> 99%	93%
	2006	92%	92%	89%	86%	78%	94%	*	*	91%	87%	86%	82%	40%	74%
Mathematics	2007	80%	80%	76%	40%	77%	77%	*	*	69%	81%	50%	69%	33%	55%
	2006	81%	80%	71%	71%	60%	75%	*	*	71%	71%	*	58%	< 1%	45%
All Tests	2007	78%	78%	75%	40%	77%	76%	*	*	68%	82%	55%	68%	33%	56%
	2006	78%	77%	71%	71%	59%	75%	*	*	71%	71%	57%	57%	< 1%	44%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	86%	86%	83%	78%	89%	*	*	86%	86%	57%	73%	50%	73%
	2006	80%	80%	80%	67%	64%	87%	*	*	76%	85%	*	69%	20%	65%
Mathematics	2007	77%	77%	69%	33%	60%	75%	*	*	68%	71%	*	55%	83%	49%
	2006	71%	71%	63%	56%	52%	67%	*	*	64%	61%	*	52%	20%	34%
Writing	2007	93%	94%	95%	> 99%	88%	98%	*	*	93%	97%	*	92%	83%	91%
	2006	91%	92%	96%	89%	88%	> 99%	*	*	93%	99%	*	92%	60%	92%
All Tests	2007	71%	71%	66%	43%	48%	74%	*	*	64%	68%	57%	50%	50%	45%
	2006	65%	65%	58%	44%	41%	66%	*	*	58%	58%	*	48%	< 1%	29%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	89%	92%	89%	88%	94%	*	*	87%	99%	80%	83%	67%	88%
	2006	84%	85%	92%	80%	83%	97%	*	*	94%	91%	80%	84%	< 1%	84%
Mathematics	2007	73%	72%	60%	33%	50%	66%	*	*	62%	57%	67%	44%	38%	39%
	2006	68%	69%	75%	20%	62%	82%	*	*	77%	72%	*	63%	20%	51%
* Science	2007	71%	73%	65%	45%	37%	77%	*	*	62%	68%	50%	51%	11%	44%
	2006	63%	67%	67%	20%	48%	78%	*	*	77%	57%	60%	62%	< 1%	42%
Soc Studies	2007	87%	87%	96%	91%	85%	> 99%	*	*	95%	96%	87%	94%	67%	93%
	2006	84%	84%	93%	> 99%	86%	95%	*	*	94%	92%	90%	87%	20%	83%
* All Tests	2007	61%	62%	52%	27%	36%	61%	*	*	53%	50%	53%	35%	11%	30%
	2006	54%	56%	58%	< 1%	40%	70%	*	*	65%	51%	50%	48%	< 1%	30%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	92%	57%	91%	94%	*	*	92%	91%	83%	89%	*	85%
	2006	88%	90%	95%	> 99%	91%	96%	*	*	92%	97%	75%	94%	*	93%
Mathematics	2007	61%	62%	61%	29%	52%	67%	*	*	65%	58%	25%	54%	*	31%
	2006	58%	60%	52%	33%	31%	64%	*	*	51%	53%	33%	28%	*	23%
All Tests	2007	60%	61%	60%	14%	49%	66%	*	*	63%	57%	42%	53%	*	32%
	2006	57%	60%	50%	40%	29%	62%	*	*	47%	53%	44%	28%	*	21%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	88%	91%	85%	89%	*	*	79%	95%	70%	80%	*	81%
	2006	86%	87%	90%	*	88%	93%	*	*	90%	91%	40%	88%	20%	84%
Mathematics	2007	65%	65%	52%	44%	28%	65%	*	*	49%	55%	*	34%	*	21%
	2006	62%	62%	54%	*	33%	63%	*	*	55%	54%	*	46%	< 1%	23%
Science	2007	59%	59%	47%	36%	21%	61%	*	*	49%	44%	< 1%	33%	*	22%
	2006	61%	64%	65%	*	36%	76%	*	*	74%	58%	*	48%	< 1%	45%
Soc Studies	2007	87%	87%	82%	73%	70%	89%	*	*	82%	82%	42%	68%	*	70%
	2006	84%	83%	89%	*	83%	92%	*	*	93%	85%	*	83%	< 1%	80%
All Tests	2007	51%	50%	38%	27%	16%	50%	*	*	36%	39%	8%	27%	*	12%
	2006	50%	51%	47%	*	21%	58%	*	*	48%	45%	< 1%	36%	< 1%	17%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	88%	*	80%	91%	*	*	84%	90%	> 99%	81%	14%	80%
	2006	89%	89%	93%	82%	88%	95%	*	*	89%	97%	67%	94%	*	87%
Mathematics	2007	81%	81%	79%	*	74%	82%	*	*	83%	76%	40%	63%	20%	61%
	2006	78%	77%	84%	73%	84%	85%	*	*	89%	80%	44%	75%	*	73%
Science	2007	78%	78%	76%	*	58%	82%	*	*	81%	72%	60%	61%	40%	62%
	2006	76%	75%	82%	45%	70%	89%	*	*	88%	76%	33%	67%	*	67%
Soc Studies	2007	94%	93%	97%	*	92%	98%	*	*	99%	95%	> 99%	90%	80%	94%
	2006	94%	93%	98%	> 99%	95%	99%	*	*	> 99%	97%	> 99%	97%	*	97%
All Tests	2007	70%	70%	65%	*	49%	71%	*	*	67%	64%	50%	44%	< 1%	47%
	2006	66%	65%	73%	36%	60%	80%	*	*	76%	70%	33%	64%	*	53%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	88%	78%	84%	91%	92%	> 99%	85%	91%	72%	81%	59%	79%
	2006	87%	89%	90%	79%	84%	94%	> 99%	88%	89%	91%	75%	85%	64%	82%
Mathematics	2007	77%	78%	71%	52%	61%	76%	73%	83%	71%	71%	52%	60%	46%	50%
	2006	75%	76%	72%	54%	60%	78%	80%	> 99%	73%	71%	62%	62%	42%	48%
Writing	2007	92%	93%	92%	81%	87%	96%	*	*	89%	95%	*	87%	77%	86%
	2006	91%	92%	93%	94%	86%	97%	*	*	91%	96%	88%	88%	75%	87%
Science	2007	71%	72%	64%	42%	45%	74%	*	*	68%	60%	32%	54%	31%	43%
	2006	70%	73%	73%	50%	55%	80%	*	> 99%	77%	69%	26%	59%	14%	52%
Soc Studies	2007	89%	89%	91%	83%	81%	96%	*	*	92%	91%	72%	85%	75%	85%
	2006	87%	87%	93%	89%	88%	96%	*	> 99%	96%	91%	88%	88%	18%	87%
All Tests	2007	70%	71%	62%	38%	50%	69%	75%	83%	62%	63%	44%	50%	26%	39%
	2006	67%	69%	65%	42%	50%	73%	70%	88%	65%	65%	49%	53%	34%	39%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	87%	76%	83%	90%	79%	> 99%	84%	90%	59%	80%	57%	77%
	2006	87%	89%	90%	79%	84%	94%	> 99%	88%	89%	91%	75%	85%	64%	82%
Mathematics	2007	77%	78%	70%	51%	60%	76%	62%	83%	69%	71%	40%	59%	45%	49%
	2006	75%	76%	72%	54%	60%	78%	80%	> 99%	73%	71%	62%	62%	42%	48%
Writing	2007	92%	93%	92%	81%	87%	96%	*	*	89%	95%	*	87%	77%	86%
	2006	91%	92%	93%	94%	86%	97%	*	*	91%	96%	88%	88%	75%	87%
Science	2007	66%	67%	54%	33%	37%	64%	17%	*	54%	54%	13%	41%	14%	35%
	2006	64%	68%	69%	44%	49%	77%	*	86%	74%	64%	34%	55%	11%	47%
Soc Studies	2007	87%	86%	84%	69%	72%	90%	60%	*	80%	87%	38%	75%	48%	77%
	2006	86%	86%	93%	89%	88%	96%	*	> 99%	96%	91%	88%	88%	18%	87%
All Tests	2007	67%	68%	58%	33%	45%	65%	53%	83%	55%	60%	22%	46%	20%	35%
	2006	65%	67%	63%	41%	47%	71%	70%	75%	63%	62%	47%	51%	34%	36%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	25%	18%	16%	30%	17%	17%	23%	28%	11%	19%	5%	9%
	2006	27%	27%	27%	9%	18%	32%	33%	25%	25%	29%	13%	19%	8%	9%
Mathematics	2007	25%	24%	16%	9%	9%	20%	< 1%	33%	16%	17%	5%	11%	3%	4%
	2006	23%	22%	18%	6%	11%	22%	20%	50%	19%	18%	18%	11%	8%	4%
Writing	2007	30%	31%	30%	25%	19%	35%	*	*	20%	39%	*	20%	16%	10%
	2006	30%	32%	29%	24%	20%	33%	*	*	26%	31%	24%	21%	8%	10%
Science	2007	19%	19%	12%	4%	6%	15%	*	*	14%	11%	9%	8%	< 1%	2%
	2006	16%	15%	11%	< 1%	8%	13%	*	20%	13%	9%	11%	10%	< 1%	1%
Soc Studies	2007	35%	31%	31%	8%	17%	39%	*	*	35%	28%	9%	20%	6%	14%
	2006	30%	27%	37%	11%	21%	45%	*	50%	42%	33%	24%	25%	< 1%	19%
All Tests	2007	13%	12%	9%	3%	5%	11%	8%	17%	9%	9%	4%	6%	< 1%	2%
	2006	11%	10%	8%	1%	4%	10%	< 1%	< 1%	8%	7%	9%	4%	1%	1%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
2006	84%	83%	97%	97%	98%	97%	> 99%	*	98%	97%	97%	97%	> 99%	> 99%	98%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	88%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	99%	98%	> 99%	99%
Mathematics	2007	90%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	85%	97%	> 99%	99%	96%	*	*	98%	97%	97%	97%	> 99%	97%
Writing	2007	79%	79%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	68%	61%	92%	83%	91%	94%	*	*	95%	86%	92%	89%	> 99%	94%
All Tests	2007	82%	81%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	73%	95%	93%	97%	94%	*	*	96%	93%	95%	94%	> 99%	95%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.5%	100.0%	95.8%	99.7%	100.0%	100.0%	98.9%	98.2%	99.0%	97.0%	83.8%	97.2%
By Program														
TAKS (1 or more)	91.1%	91.1%	87.7%	83.9%	82.4%	90.6%	76.5%	100.0%	84.7%	90.5%	35.9%	80.4%	63.4%	84.3%
Not on TAKS	6.7%	7.0%	10.9%	16.1%	13.5%	9.1%	23.5%	0.0%	14.2%	7.6%	63.2%	16.6%	20.4%	12.9%
TAKS-I Only	0.3%	0.2%	1.3%	2.2%	1.6%	1.0%	11.8%	0.0%	1.9%	0.8%	7.6%	1.1%	1.4%	1.7%
SDAA II Only	4.6%	5.0%	6.2%	7.5%	8.0%	5.2%	5.9%	0.0%	8.1%	4.2%	35.9%	10.7%	11.3%	7.1%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.1%	0.5%	1.9%	0.4%	0.0%	0.0%
Combination	1.4%	1.4%	3.1%	6.5%	3.5%	2.6%	5.9%	0.0%	4.1%	2.1%	17.8%	4.5%	7.7%	4.1%
By Acct Status														
Acct System	91.6%	92.4%	92.3%	90.3%	89.3%	94.8%	82.4%	100.0%	91.6%	93.2%	87.0%	90.8%	78.9%	94.0%
Non-Acct System	6.1%	5.7%	6.2%	9.7%	6.5%	4.8%	17.6%	0.0%	7.3%	5.0%	12.1%	6.2%	4.9%	3.2%
Mobile	5.4%	5.0%	4.6%	7.5%	4.5%	3.5%	5.9%	0.0%	5.3%	3.7%	2.5%	4.7%	3.5%	1.5%
Non-Acct Test	0.7%	0.7%	1.6%	2.2%	2.0%	1.3%	11.8%	0.0%	2.0%	1.3%	9.5%	1.5%	1.4%	1.7%
Not Tested	2.3%	1.9%	1.5%	0.0%	4.2%	0.3%	0.0%	0.0%	1.1%	1.8%	1.0%	3.0%	16.2%	2.8%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.9%	0.0%	2.7%	0.1%	0.0%	0.0%	0.5%	1.2%	0.0%	2.0%	11.3%	1.8%
Other	0.8%	0.8%	0.5%	0.0%	1.3%	0.2%	0.0%	0.0%	0.4%	0.5%	0.3%	0.8%	4.9%	0.9%
Total Count	3,040,283	52,178	1,832	93	550	1,156	17	6	910	920	315	739	142	848
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	97.3%	98.9%	94.5%	98.7%	100.0%	88.9%	97.9%	96.7%	92.5%	95.6%	82.5%	96.2%
By Program														
TAKS (1 or more)	90.7%	90.4%	86.2%	86.7%	80.1%	89.3%	78.6%	88.9%	83.4%	89.1%	28.3%	78.7%	56.3%	83.9%
Not on TAKS	6.4%	7.0%	11.1%	12.2%	14.4%	9.4%	21.4%	0.0%	14.5%	7.7%	64.2%	16.9%	26.2%	12.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	11.1%	12.2%	14.4%	9.4%	21.4%	0.0%	14.5%	7.7%	64.2%	16.9%	26.2%	12.3%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.0%	91.5%	90.0%	87.8%	93.4%	92.9%	88.9%	91.2%	91.9%	89.2%	88.9%	79.4%	93.8%
Non-Acct System	6.5%	5.5%	5.8%	8.9%	6.7%	5.2%	7.1%	0.0%	6.7%	4.8%	3.3%	6.7%	3.2%	2.4%
Mobile	5.6%	5.3%	5.7%	8.9%	6.7%	5.1%	7.1%	0.0%	6.6%	4.7%	3.3%	6.5%	3.2%	2.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.2%
Not Tested	2.9%	2.5%	2.7%	1.1%	5.5%	1.3%	0.0%	11.1%	2.1%	3.3%	7.5%	4.4%	17.5%	3.8%
Absent	0.2%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.1%	0.6%	0.5%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.4%	1.1%	0.2%	0.4%	0.0%	0.0%	0.1%	0.6%	2.1%	0.5%	0.0%	0.1%
LEP Exempt	1.0%	1.0%	0.8%	0.0%	2.7%	0.0%	0.0%	0.0%	0.3%	1.4%	0.0%	1.5%	12.7%	1.8%
Other	1.0%	0.9%	1.2%	0.0%	2.5%	0.6%	0.0%	11.1%	1.2%	1.2%	4.8%	1.9%	4.8%	1.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	52,292	1,915	90	597	1,205	14	9	964	950	332	803	126	818

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	84%	90%	83%	84%	92%	*	*	93%	87%	62%	78%	*	84%
Class of 2006	87%	87%	91%	43%	87%	96%	*	*	89%	94%	64%	82%	*	78%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	50%	57%	25%	60%	58%	*	*	53%	61%	64%	55%	50%
	2006	51%	52%	59%	55%	54%	63%	*	*	59%	60%	57%	51%	8%
Mathematics	2007	34%	35%	32%	17%	32%	34%	*	*	37%	27%	33%	26%	28%
	2006	32%	32%	34%	20%	31%	37%	*	*	35%	33%	60%	27%	14%
Average TGI Growth														
Reading/ELA	2007	0.55	0.49	0.56	0.51	0.46	0.56	*	*	0.46	0.66	0.43	0.64	0.37
	2006	0.56	0.46	0.49	0.36	0.33	0.60	*	*	0.40	0.60	-0.02	0.46	-0.03
Mathematics	2007	0.33	0.28	0.15	0.04	0.11	0.18	*	*	0.12	0.18	0.40	0.12	0.02
	2006	0.34	0.30	0.29	0.23	0.27	0.31	*	*	0.30	0.29	0.47	0.30	0.60
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	11%	11%	< 1%	9%	13%	*	*	18%	5%	11%	15%	22%
	2006	12%	9%	15%	40%	24%	7%	*	*	13%	16%	< 1%	27%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	95%	93%	> 99%	94%	92%	*	*	86%	99%	86%	88%	83%
	2006	94%	97%	99%	> 99%	98%	> 99%	*	*	99%	> 99%	> 99%	99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	15%	23%	45%	24%	19%	*	*	29%	18%	63%	27%	50%	38%
2006	20%	16%	15%	57%	22%	11%	*	*	17%	14%	17%	26%	88%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	92%	89%	82%	85%	92%	*	*	84%	93%	63%	85%	43%	75%
2006	89%	92%	92%	71%	83%	95%	*	*	91%	92%	83%	86%	38%	69%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	72.6%	33.3%	*	40.0%	40.0%	-	-	20.0%	42.9%	-	25.0%	*	30.0%
2005	69.9%	65.0%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	48%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	68%	67%	50%	*	*	*	*	*	*	*	*	33%	*	*
2006	68%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	11%	9%	16%	9%	*	*	11%	11%	14%	14%	20%	21%
2006	19%	15%	18%	29%	33%	13%	*	*	21%	16%	< 1%	30%	89%	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	91%	91%	87%	94%	*	*	90%	93%	86%	89%	> 99%	84%
2006	90%	92%	90%	71%	81%	94%	*	*	89%	91%	> 99%	83%	33%	63%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	71.1%	41.7%	*	*	50.0%	-	-	40.0%	42.9%	-	28.6%	*	40.0%
2005	69.6%	61.0%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	27%	20%	*	*	*	*	*	*	*	*	*	*	20%
2006	28%	30%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	65%	71%	*	*	*	*	*	*	*	*	60%	*	*
2006	75%	84%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	70%	66%	*	66%	*	*	*	60%	72%	36%	65%	66%	66%
2005-06	66%	66%	61%	*	60%	*	*	*	54%	66%	22%	58%	59%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.6%	94.9%	94.8%	94.5%	95.1%	93.2%	95.9%	94.9%	94.9%	93.2%	94.1%	95.1%	94.3%
2004-05	95.7%	95.7%	95.0%	95.3%	94.6%	95.2%	94.6%	98.0%	95.1%	94.9%	93.0%	94.3%	95.3%	94.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.0%	0.8%	0.0%	1.8%	0.2%	9.1%	0.0%	0.7%	0.9%	1.2%	0.4%	0.0%	1.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.9%	1.2%	0.0%	2.9%	0.4%	12.5%	0.0%	1.1%	1.3%	2.1%	0.8%	0.0%	1.9%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	85.9%	96.3%	83.3%	97.8%	96.4%	*	*	94.5%	98.6%	92.9%	92.9%	*	94.7%
Received GED	2.3%	3.7%	1.8%	0.0%	0.0%	2.7%	*	*	3.3%	0.0%	0.0%	7.1%	*	3.5%
Continued HS	8.6%	4.3%	1.2%	16.7%	2.2%	0.0%	*	*	2.2%	0.0%	7.1%	0.0%	*	0.0%
Dropped Out (4-yr)	8.8%	6.0%	0.6%	0.0%	0.0%	0.9%	*	*	0.0%	1.4%	0.0%	0.0%	*	1.8%
Class of 2005														
Graduated	84.0%	89.3%	92.6%	85.7%	90.2%	94.3%	*	*	93.3%	91.9%	93.9%	84.2%	*	76.7%
Received GED	3.8%	5.1%	1.5%	0.0%	2.0%	1.4%	*	*	2.9%	0.0%	0.0%	2.6%	*	5.0%
Continued HS	7.9%	2.5%	2.0%	14.3%	3.9%	0.0%	*	*	1.9%	2.0%	0.0%	0.0%	*	6.7%
Dropped Out (4-yr)	4.3%	3.0%	3.9%	0.0%	3.9%	4.3%	*	*	1.9%	6.1%	6.1%	13.2%	*	11.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.0%	99.4%	100.0%	100.0%	99.1%	*	*	100.0%	98.6%	100.0%	100.0%	*	98.2%
Class of 2005	95.7%	97.0%	96.1%	100.0%	96.1%	95.7%	*	*	98.1%	93.9%	93.9%	86.8%	*	88.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.2%	97.6%	100.0%	100.0%	96.4%	*	*	96.7%	98.6%	100.0%	92.9%	*	94.7%
Class of 2005	91.9%	91.8%	94.6%	100.0%	94.1%	94.3%	*	*	95.2%	93.9%	93.9%	84.2%	*	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	17.7%	13.8%	0.0%	7.2%	17.8%	0.0%	42.9%	15.2%	12.5%	3.0%	6.0%	0.0%	3.5%
2004-05	20.5%	17.7%	15.7%	5.4%	5.3%	21.0%	0.0%	30.0%	14.8%	16.7%	2.5%	6.0%	0.0%	2.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	71.8%	72.2%	40.0%	61.4%	79.0%	*	*	69.5%	75.0%	25.0%	57.9%	60.0%	47.3%
Class of 2005	72.3%	66.6%	64.7%	66.7%	61.0%	65.4%	-	*	56.1%	74.4%	21.4%	53.1%	*	26.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested	2006	18.9%	11.1%	13.0%	0.0%	4.7%	17.2%	*	*	12.4%	13.6%	n/a	n/a	n/a
	2005	18.4%	10.9%	10.9%	9.1%	2.4%	14.2%	-	20.0%	11.0%	10.9%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	43.5%	45.2%	-	*	46.0%	-	*	47.6%	42.9%	n/a	n/a	n/a
	2005	51.8%	46.6%	37.1%	*	*	38.7%	-	*	38.9%	35.3%	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	42.5%	46.0%	-	33.3%	48.2%	-	*	51.7%	41.2%	n/a	n/a	n/a
	2005	47.4%	43.7%	39.6%	*	*	41.9%	-	*	45.8%	33.3%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	52%	43%	*	20%	50%	*	*	41%	45%	< 1%	25%	< 1%
	2006	40%	40%	47%	9%	52%	48%	*	*	39%	55%	8%	49%	*
Mathematics	2007	54%	52%	50%	*	32%	57%	*	*	52%	49%	20%	34%	< 1%
	2006	51%	47%	54%	9%	44%	60%	*	*	59%	49%	11%	42%	*
SAT/ACT Results														
Tested														
Class of 2006		65.8%	64.6%	56.9%	*	29.0%	64.5%	*	*	53.7%	58.7%	n/a	n/a	n/a
Class of 2005		65.5%	60.2%	52.6%	*	27.3%	60.9%	-	*	42.7%	62.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006		27.1%	25.4%	33.8%	*	0.0%	36.7%	-	*	38.9%	27.0%	n/a	n/a	n/a
Class of 2005		27.4%	27.1%	32.9%	*	11.1%	35.7%	-	*	40.0%	28.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006		991	1038	1091	-	-	1107	-	-	1062	1110	n/a	n/a	n/a
Class of 2005		992	1041	1010	-	*	1078	-	-	1070	938	n/a	n/a	n/a
Mean ACT Score														
Class of 2006		20.1	20.2	21.9	*	19.7	22.6	-	*	22.2	21.5	n/a	n/a	n/a
Class of 2005		20.0	20.4	21.5	*	17.9	22.0	-	*	22.1	21.2	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	49%	54%	*	20%	67%	*	*	54%	54%	17%	29%	*
Mathematics		52%	51%	56%	*	39%	62%	*	*	59%	53%	33%	42%	*
Both Subjects		35%	35%	41%	*	11%	51%	*	*	43%	39%	13%	15%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,871	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	4	0.1%	12,677	0.3%
Pre-Kindergarten	182	6.3%	186,865	4.1%
Kindergarten	200	7.0%	352,632	7.7%
Grade 1	212	7.4%	372,267	8.1%
Grade 2	217	7.6%	353,570	7.7%
Grade 3	209	7.3%	346,088	7.6%
Grade 4	211	7.3%	340,362	7.4%
Grade 5	185	6.4%	337,035	7.4%
Grade 6	201	7.0%	334,381	7.3%
Grade 7	222	7.7%	331,449	7.2%
Grade 8	207	7.2%	338,263	7.4%
Grade 9	206	7.2%	396,028	8.7%
Grade 10	220	7.7%	326,122	7.1%
Grade 11	207	7.2%	289,688	6.3%
Grade 12	188	6.5%	259,506	5.7%
Ethnic Distribution: African American	152	5.3%	660,785	14.4%
Hispanic	925	32.2%	2,118,867	46.3%
White	1,762	61.4%	1,631,680	35.7%
Native American	23	0.8%	15,784	0.3%
Asian/Pacific Islander	9	0.3%	149,817	3.3%
Economically Disadvantaged	1,246	43.4%	2,540,888	55.5%
Limited English Proficient (LEP)	235	8.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	85	2.7%	108,953	2.3%
At-Risk	1,251	43.6%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	158	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	3.2%	32,183	13.4%
Hispanic	44	27.8%	85,455	35.5%
White	105	66.5%	112,994	47.0%
Native American	1	0.6%	816	0.3%
Asian/Pacific Islander	3	1.9%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	27.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	114	72.2%	181,981	75.7%
Special Education Graduates	28	17.7%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.9%	2.9%	20.0%	11.9%
Grade 1	7.8%	6.0%	7.1%	10.2%
Grade 2	0.6%	3.6%	4.3%	4.4%
Grade 3	0.6%	3.0%	0.0%	2.3%
Grade 4	1.4%	1.8%	2.8%	1.3%
Grade 5	5.1%	2.9%	0.0%	1.8%
Grade 6	0.6%	1.2%	2.3%	1.7%
Grade 7	0.7%	2.2%	4.1%	2.4%
Grade 8	1.3%	1.6%	4.8%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	45	3.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.5
Grade 1	17.9	19.5
Grade 2	17.4	19.6
Grade 3	20.7	19.5
Grade 4	23.0	20.2
Grade 5	19.9	22.3
Grade 6	20.2	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	18.9	20.0
Foreign Languages	19.8	20.9
Mathematics	18.3	20.0
Science	20.6	21.0
Social Studies	21.3	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	441.9	100.0%	613,914.2	100.0%
Professional Staff:	236.6	53.6%	385,100.4	62.7%
Teachers	204.5	46.3%	311,466.3	50.7%
Professional Support	17.4	3.9%	50,333.9	8.2%
Campus Administration (School Leadership)	9.7	2.2%	17,098.1	2.8%
Central Administration	5.0	1.1%	6,202.1	1.0%
Educational Aides:	67.5	15.3%	61,344.6	10.0%
Auxiliary Staff:	137.7	31.2%	167,469.2	27.3%
Total Minority Staff:	75.0	17.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.7	0.8%	29,062.2	9.3%
Hispanic	9.0	4.4%	64,759.7	20.8%
White	192.8	94.3%	213,201.3	68.5%
Native American	1.0	0.5%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	41.7	20.4%	71,032.6	22.8%
Females	162.8	79.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,619.5	0.8%
Bachelors	174.0	85.1%	241,546.0	77.6%
Masters	29.5	14.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.5	0.7%	25,153.0	8.1%
1-5 Years Experience	50.3	24.6%	90,607.2	29.1%
6-10 Years Experience	42.5	20.8%	60,919.8	19.6%
11-20 Years Experience	54.5	26.7%	73,448.4	23.6%
Over 20 Years Experience	55.7	27.3%	61,337.9	19.7%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,100	\$38,095
1-5 Years Experience	\$34,448	\$39,880
6-10 Years Experience	\$39,781	\$42,380
11-20 Years Experience	\$43,345	\$47,042
Over 20 Years Experience	\$50,858	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,405	\$44,897
Professional Support	\$44,986	\$52,940
Campus Administration (School Leadership)	\$60,224	\$65,506
Central Administration	\$84,398	\$80,875
Turnover Rate for Teachers:	15.1%	15.6%
Instructional Staff Percent*:	62.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	17.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	5.7	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.295	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.665	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$457,322,036	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$159,290	n/a	\$305,208	n/a
Value by Category				
Business	\$234,815,110	41.7%	\$511,865,205,477	33.1%
Residential	\$271,524,300	48.3%	\$834,552,610,794	53.9%
Land	\$8,718,810	1.5%	\$98,205,198,896	6.3%
Oil and Gas	\$45,732,990	8.1%	\$92,956,771,550	6.0%
Other	\$1,749,430	0.3%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$2,548,815	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	14.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$17,121,320	100.0%	\$5,888	\$23,360,988	100.0%	\$8,033	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$6,346,678	37.1%	\$2,182	\$6,346,678	27.2%	\$2,182	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$465,184	2.7%	\$160	\$1,996,362	8.5%	\$687	\$2,500,297,044	6.3%	\$555
State	\$10,303,048	60.2%	\$3,543	\$10,704,914	45.8%	\$3,681	\$13,374,931,624	33.9%	\$2,969
Federal	\$6,410	0.0%	\$2	\$4,313,034	18.5%	\$1,483	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$14,870,372	100.0%	\$5,114	\$19,372,266	100.0%	\$6,662	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$12,860,065	86.5%	\$4,422	\$15,862,067	81.9%	\$5,455	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,868,022	12.6%	\$642	\$3,233,318	16.7%	\$1,112	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$94,385	0.6%	\$32	\$94,385	0.5%	\$32	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$47,900	0.3%	\$16	\$182,496	0.9%	\$63	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,723,182	100.0%	\$5,063	\$19,088,126	100.0%	\$6,564	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$9,550,350	64.9%	\$3,284	\$12,058,708	63.2%	\$4,147	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$603,570	4.1%	\$208	\$913,280	4.8%	\$314	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$8,776	0.1%	\$3	\$68,034	0.4%	\$23	\$520,068,828	1.5%	\$115
School Leadership (23)	\$780,442	5.3%	\$268	\$783,525	4.1%	\$269	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$554,544	3.8%	\$191	\$1,111,917	5.8%	\$382	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$556,494	3.8%	\$191	\$564,286	3.0%	\$194	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$870,714	4.6%	\$299	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$978,341	6.6%	\$336	\$1,011,038	5.3%	\$348	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$683,651	4.6%	\$235	\$685,943	3.6%	\$236	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$955,361	6.5%	\$329	\$969,028	5.1%	\$333	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$3,093	0.0%	\$1	\$3,093	0.0%	\$1	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$48,560	0.3%	\$17	\$48,560	0.3%	\$17	\$426,358,392	1.3%	\$95
Community Services (61)	\$4,905	n/a	\$2	\$7,259	n/a	\$2	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		71.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$12,972,816	100.0%	\$4,461	\$17,982,736	100.0%	\$6,184	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$88,828	0.7%	\$31	\$106,241	0.6%	\$37	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$587,881	4.5%	\$202	\$626,797	3.5%	\$216	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,130,612	8.7%	\$389	\$2,126,573	11.8%	\$731	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$118,243	0.9%	\$41	\$118,576	0.7%	\$41	\$373,220,231	1.5%	\$83
Regular Education (11)	\$8,412,972	64.9%	\$2,893	\$8,926,520	49.6%	\$3,070	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,543,260	11.9%	\$531	\$4,958,249	27.6%	\$1,705	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$869,331	6.7%	\$299	\$898,091	5.0%	\$309	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$221,689	1.7%	\$76	\$221,689	1.2%	\$76	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	183	6.4%	679,352	14.8%
Career & Technology Education	626	21.8%	941,045	20.6%
Gifted & Talented Education	136	4.7%	343,132	7.5%
Special Education	380	13.2%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	3.3%	23,527.3	7.6%
Career & Technology Education	10.0	4.9%	12,154.5	3.9%
Compensatory Education	12.2	6.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	152.5	74.6%	219,938.5	70.6%
Special Education	17.7	8.6%	31,252.7	10.0%
Other	5.3	2.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.